#### Friday 26<sup>th</sup> June 2020 Please refer to Monday's power point for the 'everyday' activities.

Remember that we are not using White Rose videos at the moment as we have completed the fractions lessons.





A smiley baby Joel to end the week. Well done everyone.

### Ten in Ten

Follow the link to your online mental maths for today. We have played this game lots in class with Mrs Wellings. You will need to set the 3 options. I have taken a screenshot to show you which ones.

Level 3 Partitioning Up to 999

Then choose the time limit at the bottom – I would suggest 5 seconds for 3 star, 7 seconds for 2 star and 10 seconds for 1 star.

\*\*\* If you want to make it more of a challenge try giving yourself less time.



https://www.topmarks.co.uk/maths-games/daily10

# <u>Challenge time !!!</u>



This week's challenge is linked with the BBC and the Premier league. There's a specific year 3 challenge. Have a look at this link and complete the activities. The worksheets and answers are on the website too. I've popped a picture of the website below.

https://www.bbc.co.uk/bitesize/articles/zmtx8hv



## Free Writing Friday

So Friday again, which means its free writing time! I have included an image from pobble 365 called 'save our habitat'.

Can you write a short story about this image. There is a story starter to help you.



#### Story starter!

"Leave us alone! This is our home!" the animals all declared as one.

The humans didn't seem to care...

Can you continue the story?

Or, can you persuade the humans to leave the animals alone? This could be a persuasive poster, leaflet or even a letter.

### Now share your writing on Pobble!

#### Sentence challenge!

Can you write a paragraph to persuade humans to treat animals with respect?

You could start with:

- It is important that...
- It is appalling that...

### You could include a rhetorical question:

- Did you know that... ?
- How can we... ?
- Will you...?

#### Perfect picture!

Can you draw a picture that shows: 1) the animals' home before the diggers came along, and 2) what the scene looks like after the humans have finished on the site?

## Staying Safe

With us all spending more time at home and trying to stay connected to our friends and family in different ways I thought it might be useful for us to have another look at internet safety. It is so important that everyone knows how to stay safe when using the internet, it is a massive part of modern day life and we need to know how to use it well.

We have looked at this website together in class back in February – BUT take some time and maybe explore the site with your grownups and watch the clips together.

Use the link below. There are videos to watch, information to read and a game to play.



https://www.thinkuknow.co.uk/8\_10/stay-safe/



Take the Online Safety Quiz to see how much you know about internet safety!

<u>http://www.safekids.com/quiz/</u>